

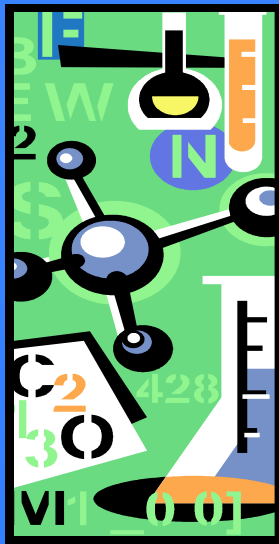
Prenatal and Postnatal Diagnoses of Down Syndrome

New Advances and Updates for Today's Physicians, Educators and Families

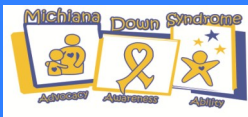


February 22, 2012

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Sponsored By:



Down Syndrome Family
Support and Advocacy Group
McKinley Town & Country
Shopping Center

Memorial
Hospital of South Bend*

Memorial Hospital
615 North Michigan St.
South Bend, IN 46601

Brian Skotko, M.D., M.P.P.

A Board-certified clinical geneticist at Children's Hospital Boston, Massachusetts General Hospital, Brigham & Women's Hospital, and Dana Farber Cancer Institute, Dr. Skotko has dedicated his professional energies toward children with cognitive and development disabilities. He is one of the specialists in the Down Syndrome Program at Children's Hospital Boston. In 2001 he co-authored the national award-winning book, *Common Threads: Celebrating Life with Down Syndrome* and, most recently, *Fasten Your Seatbelt: A Crash Course on Down Syndrome for Brothers and Sisters*. He is a graduate of Duke University, Harvard Medical School, and Harvard Kennedy School. Dr. Skotko recently authored major research on how physicians deliver a diagnosis of Down syndrome to new and expectant parents. He has been featured in *The Wall Street Journal*, *The New York Times*, *The Washington Post*, *The L.A. Times*, NPR's "On Point," and ABC's "Good Morning America." Dr. Skotko serves on the Board of Directors for the Massachusetts Down Syndrome Congress, the National Down Syndrome Society, Band of Angels Foundation. He further serves on the Professional Advisory Council to the National Down Syndrome Congress. For more information about Dr. Skotko visit his website at www.brianskotko.com.

February 22, 2012 Prenatal and Postnatal Diagnoses

- **12:10 –1:30pm**

Dr. Skotko will speak at Grand Rounds at Memorial Hospital Auditorium, 615 North Michigan St, South Bend, IN. 46601

In this presentation, Dr. Brian Skotko reviews the latest advances in prenatal testing for Down syndrome. He further reviews the evidence-based research on how physicians can effectively deliver a prenatal and postnatal diagnosis of Down syndrome. The presentation includes highlights from his publications in *Pediatrics*, *American Journal of Obstetrics and Gynecology*, and *American Journal of Medical Genetics*. (This presentation is not open to the public it is targeted toward health care professionals only) This lecture is also available online for free at www.qualityoflife.org.

- **7:00 - 8:30pm**

Mini Medical School at Indiana University School of Medicine, Raclin-Carmichael Hall, 1234 Notre Dame Avenue, South Bend, IN 46617

In this presentation, Dr. Brian Skotko reviews the upcoming prenatal testing for Down syndrome, and the national efforts to ensure that all expectant couples receive accurate and up-to-date information. He also offers specific examples on how all parents can play an advocacy role on both small and large scales. The presentation includes highlights from his publications in *Pediatrics* and *American Journal of Medical Genetics*. (This presentation is targeted toward parents and other non-professionals.)

February 23, 2012 Healthy Students with Down Syndrome

- **11:00am - 1:00pm**

Luncheon hosted at **LOGAN Center** -  2505 E. Jefferson Blvd, S. Bend. For: Parents, Therapists, Educators - includes box lunch
RSVP to Kathy at Kathy_R@comcast.net or 574-234-0590

All the Medical Updates that Educators Need to Know. How might behaviour problems in the classroom be the result of an underlying medical issue? How do the conditions that go along with Down syndrome affect learning? In this presentation, Dr. Brian Skotko reviews all of the questions and concerns that educators most often have about their students with Down syndrome. He provides the answers and action steps, stemming from the latest clinical research on people with Down syndrome. Based on his clinical experience in the Down Syndrome Program at Children's Hospital Boston, Dr. Skotko provides suggestions on how educators can collaborate most effectively with parents and clinicians to maximize students' potential.